

Restore the Balance Candidate Views Assessment Rubric

Criteria	1 - Poor	2 - Fair	3 - Good	4 - Very Good	5 - Excellent
Supports RTB's 7 principles (40%)	Little to no support for RTB principles; views are highly extreme. (4 pts.)	Some support, but significant concerns remain about alignment with RTB principles. (16 pts.)	Generally supports RTB principles with minor exceptions. (24 pts.)	Strongly supports RTB principles with clear understanding. (32 pts.)	Fully embodies RTB principles; demonstrates exceptional understanding and advocacy. (40 pts.)
Putting public interest ahead of personal, political, or special interests (20%)	Regularly places personal, ideological, or external agendas above public educational interests. (4 pts.)	Frequently allows personal, partisan, or special-interest agendas to influence decision-making. (8 pts.)	Balances public and personal considerations, with some inconsistency. (12 pts.)	Usually prioritizes educational and community needs over personal or political views. (16 pts.)	Consistently centers decisions on what benefits students and the broader community. (20 pts.)
Qualified to serve in the office they are seeking (20%)	Lacks qualifications and understanding of responsibilities. (4 pts.)	Minimal qualifications; unclear on how to serve effectively. (8 pts.)	Some relevant qualifications and understanding of role. (12 pts.)	Well-qualified; demonstrates clear knowledge of responsibilities. (16 pts.)	Exceptionally qualified; shows deep understanding and readiness to serve. (20 pts.)
Grasp of issues facing Durango School District (20%)	Little to no understanding of local issues; very vague. (4 pts.)	Basic awareness of some issues but lacks depth. (8 pts.)	Adequately understands local issues with some specific examples. (12 pts.)	Strong grasp of local issues with clear and relevant examples. (16 pts.)	Exceptional understanding of local issues; provides detailed and actionable insights. (20 pts.)

Supports RTB's 7 principles (40%)	Putting public interest ahead of personal, political, or special interests (20%)	Qualified to serve in the office they are seeking (20%)	Grasp of issues facing Western Colorado (20%)
#3, #4, #5, #6	#5, #6	#1, #2, #4	#1, #2, #7
Points possible for a score of 5=20 4=16 3=12 2=8 1=4	Points possible for a score of 5=10 points 4=8 points 3=6 points 2=4 points 1=2 points	Points possible for a score of 5=20 points 4=16 points 3=12 points 2=8 points 1=4 points	Points possible for a score of 5=20 points 4=16 points 3=12 points 2=8 points 1=4 points

There are a certain number of points possible on the scale for 1-5 for each category that will be used to come up with an average, which is just one data point. In order to get a round number of 100, the multiplier is 8 for 40% and 4 for 20%

Minimum points possible: 20 (this is all 1's on the rubric)

Maximum points possible: 100 (this would be all 5's on the rubric)

We scored each candidate on the five point scale for the four categories, but used consensus, rather than the average, to determine their overall score.